

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME



Philosophy - a comprehensive and rigorous, well-rounded curriculum

Gen Z alpha want more and different in their education; beyond content mastery to include classroom and global learning experiences. They want **'pathways with purpose'**, that allows them to foster their strong sense of social justice and responsibility and because their careers will change multiple times. They want a focus on learning skills and adaptability. They have access to more information than any generation before, so they want to apply it. Technology is already highly personalised for them and so they want these opportunities in the classroom and their assessment - not sameness for all.

An **international education curriculum** provides a wide range of knowledge and experience. It promotes respect, encourages collaboration and sees students develop high levels of empathy and compassion and an understanding that knowing different perspectives has a great deal to offer and their workplaces will be global and connected.

Emotional **wellbeing** is linked to academic performance. Balance, maintaining connections, continuing pursuit of passions, as well as community service and reflection are highly developed in IBDP and foster well-rounded individuals who will be successful in Year 13 and beyond.

Types of Learning

Cross-disciplinary	Experiential
Internationally focused	Blended learning
Collaborative	Personal inquiries
Peer teaching and tutorials	Facilitated/mentor

Types of Learner

Critical & Creative	Deep thinkers
Service-minded	Inquirers
Good habits & routines	Curious
	Independent

Senior Secondary Schooling Experiences

- ✓ Creativity, Activity and Service opportunities
- ✓ Peer teaching and tutorials
- ✓ Camps and experiential learning opportunities
- ✓ High levels of service and reflection
- ✓ Analytical discussions with mentors and supervisors

Unique Characteristics

- ✓ Voice and choice in breadth and depth of study
- ✓ Inquiry-based learning
- ✓ International mindedness and intercultural understanding
- ✓ Holistic approach with service learning
- ✓ Theory of Knowledge subject and extended essay of your choice

Possible next steps in year 13



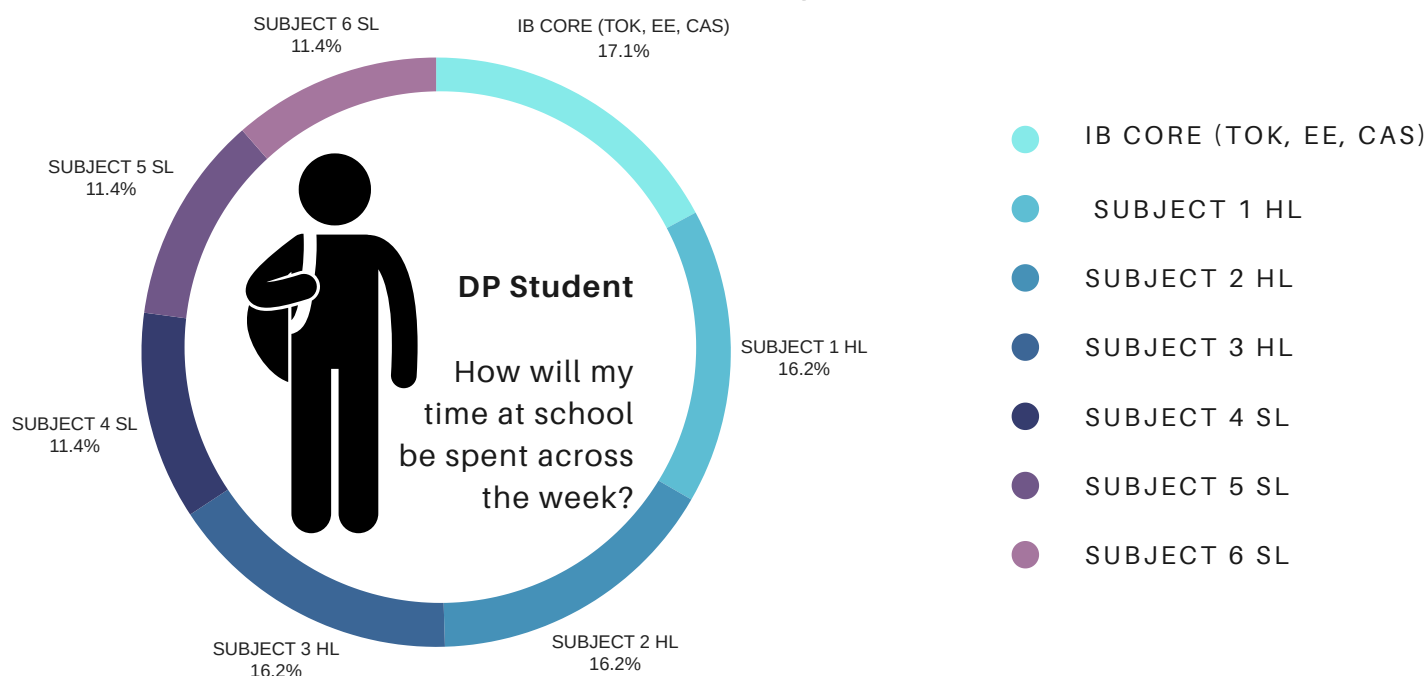
Outcomes

- ✓ ATAR
- ✓ QCE
- ✓ IB Score /45 (globally recognised)

Subjects Offered

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	IB Core
English Language & Literature Literature & Performance*	Spanish Chinese	Global Politics Business Management Philosophy ESS*	Biology Chemistry Physics Sports, Exercise & Health Science Design Computer Science ESS*	Maths AI Maths AA	Film Visual Art Literature & Performance*	Extended Essay (EE) Theory of Knowledge (TOK) Creativity, Activity, Service (CAS)

Sample Weekly Timetable



Your Commitment to Growth & Success

Attendance = achievement. Research informed data states that high attendance is one of the precursors for high achievement.

Academia = habits and routines. Good learners have developed or working hard on developing time management, organisational skills, meeting all deadlines, asking good questions and seeking feedback and being active learners in class to have agency and success in their courses. This is often measured through effort and behaviour.

PRE-REQUISITES

For students to select this pathway due to the pace and rigour of learning, students must have:

- 90% attendance or higher in Year 10,
- Achieve B's or higher in all Year 10 subjects
- Receive good or very good effort and behaviour
- Be demonstrating and committing to good learning habits, eg. meeting all deadlines